Fall/Winter Professional Development Offerings

Whether you are looking for Instructional Strategies to help All Students, especially Students with Disabilities, reach their maximum potential, "Getting Ready" for another round of PARCC assessments, or trying to navigate your way through Google and other new classroom Technologies, the RIFTHP has a PD session for you! Our Winter/Spring offerings include topics such as *Tech Apps for the Early Grades* and *Considerations for Students with Disabilities* and feature both traditional face-to-face and our newer blended model combining face-to-face and on-line meeting opportunities. All are hands on and aligned to what's expected of today's students AND teachers. You've asked us to modernize our registration process and we listened so we are trying out a new method of electronic registration and payment of our very nominal registration fee of $10 per course. Go to mkt.com/rifthppd to register for one or more of these modules and now be able to pay by credit card, but remember, space is VERY limited (25 participants per session) so register early!

TECH TOOLS FOR TEACHERS

Communicating and Collaborating Through Technology

How can teachers use technology to collaborate about best practice? During this exciting, new professional development opportunity, participants will join the RIFTHP's "Communicating and Collaborating Through Technology Learning Community" to explore "blended learning". **This module will be offered over an eight-week period, with most sessions conducted online.** Participants should have a working knowledge of Google tools and applications. Community members will engage in face-to-face and online collaboration to deepen their understanding of blended learning while gaining experience with collaboration technology.

Tuesday, March 1, 2016 (First Session)
Location: West Warwick PD Center
10 Harris Ave., 2nd Floor, West Warwick
4:00 PM – 6:00 PM

Instructional Apps in a K-2 Classroom

This session will help to answer the question most K-2 teachers ask themselves. "What will blended learning look like for my students who haven't yet mastered reading and lack keyboarding skills?" Blended learning may be a new concept, but it does not take the place of good teaching. It is simply an integration of best practice with technology, and given the wonderful tools available to educators today, it only makes sense to jump on board. This module will assist participants in developing an interactive student-based activity within Google Classroom using Google Draw. Participants should bring a laptop and a lesson they currently use, that they would like to convert into a developmentally appropriate online activity, which should include a formative assessment.

Monday, March 14, 2016
Location: Cranston High School West PC Lab
80 Metropolitan Avenue, Cranston
4:00 PM – 6:00 PM

Instructional Apps in a K-2 Classroom

This session will help to answer the question most K-2 teachers ask themselves. "What will blended learning look like for my students who haven't yet mastered reading and lack keyboarding skills?" Blended learning may be a new concept, but it does not take the place of good teaching. It is simply an integration of best practice with technology, and given the wonderful tools available to educators today, it only makes sense to jump on board. This module will assist participants in developing an interactive student-based activity within Google Classroom using Google Draw. Participants should bring a laptop and a lesson they currently use, that they would like to convert into a developmentally appropriate online activity, which should include a formative assessment.

Wednesday, March 30, 2016
Location: Alan Shawn Feinstein Middle School 15
Foster Dr., Coventry
4:00 PM – 6:00 PM

Using Google Apps in the Classroom to Build 21st Century Skills

Google Apps for Education (GAFE) is a powerful suite of free web-based tools for schools, including G-mail, Classroom, Forms, Sheets, Documents and Draw. Experience an overview of these tools and discover practical examples of how educators and students can use Google apps to collaborate, communicate and create content. Participants will learn how one district is implementing GAFE, including some challenges faced as well as lessons learned. This is a hands-on workshop where participants from all grade levels and content areas will have the opportunity to work with Google tools. Participants will need access to a laptop or tablet with Google Chrome installed as a browser.

Wednesday, March 2, 2016
Location: Lincoln Middle School
152 Jenckes Hill Rd, Lincoln 4:00
PM – 6:00 PM

Beyond Google: Tech Tools for Teachers Learn about *Tech* Tools **beyond** Google that can help teachers organize and share information, collect and report data and create more engaging instruction. Explore how you can develop more efficient practices aligned with 21st century skills by using these tools. **Thursday, March 3, 2016** **Location: Pawtucket Teachers Alliance** **413 Central Ave, Bld. 3, Pawtucket** **4:00 PM – 6:00 PM**	**Using Blended Learning Strategies to** **Teach Fractions in Grades 3-5** This mini-course will provide participants with an opportunity to use research based instructional strategies for teaching fractions to explore, create and reflect upon virtual tools that can support student understanding. Tech tools such as Google Draw, Google Hangouts, Screencastify, Kahoot, and Video.Notes will be featured. **This course will meet for 10 sessions, 4 of which will be face to face and 6 of which will involve asynchronous work. The face-to-face sessions will run from 4:00-6:30pm on 2/24, 3/16, 4/6 and 4/27.** The work in between these sessions will be flexible and according to your own schedule. **Wednesday, February 24, 2016 (First Session)** **Location: West Warwick PD Center** **10 Harris Ave., 2nd Floor, West Warwick** **4:00 PM – 6:30 PM**

INSTRUCTIONAL STRATEGIES

Considerations for Including Students with Disabilities in Common Core Instruction PART A* The adoption of the Common Core Standards and new evaluation systems highlight the need for all students to meet rigorous academic standards. This PD module is designed to help Regular & Special Education teachers meet this challenge by providing them with opportunities to learn about and share strategies designed to meet the needs of an increasingly diverse set of students, including those with special needs. Part A will focus on the particular needs of Students w Disabilities and strategies for collaborating, using data and differentiating instruction to meet them. **Wednesday, March 16, 2016** **Location: Alan Shawn Feinstein Middle School** **15 Foster Dr., Coventry 4:00** **PM – 6:00 PM**	**Considerations for Including Students with Disabilities in Common Core Instruction PART B*** The focus of PART B will be on additional strategies for meeting the needs of SWDs, an introduction to an on-line tool that can be used as an invaluable instructional resource and opportunities for Special Education & Regular Education teachers to create a plan that can be used to support their students. **Wednesday, March 23, 2016 Location:** **Alan Shawn Feinstein Middle School** **15 Foster Dr., Coventry 4:00** **PM – 6:00 PM**

Participants are strongly encouraged to register for BOTH PART A and PART B. Teams of Special Education and Regular Education teachers are encouraged to attend together, but it is not necessary to do so.

CONTENT BASED TOOLS

PARCC TOOLS in the Math Classroom **Part One Grades 3-5** Don't miss this great opportunity to explore PARCC tools (Content Emphases, Evidence Tables and TestNav) during this interactive math session. You will discover classroom implications that you can put into practice tomorrow with some connections to Google Apps for Education. **Tuesday, March 22, 2016** **Location: Woonsocket Middle School** **60 Florence Drive, Woonsocket** **4:00 PM – 6:00 PM**	**PARCC TOOLS in the Math Classroom** **Part Two Grades 3-5** Don't miss this great opportunity to explore more PARCC tools (Performance Level Descriptors and PARCC items) during this interactive math session. Discover additional classroom implications you can put into practice tomorrow. **Tuesday, March 29, 2016** **Location: Woonsocket Middle School** **60 Florence Drive, 240 Florence Drive, Woonsocket 4:00 PM – 6:00 PM**
PARCC TOOLS in the Math Classroom **Part One Grades 6-8** Don't miss this great opportunity to explore PARCC tools (Content Emphases, Evidence Tables and TestNav) during this interactive math session. You will discover classroom implications that you can put into practice tomorrow with some connections to Google Apps for Education. **Tuesday, March 8, 2015** **Location: Pawtucket Teachers Alliance** **413 Central Ave, Bld. 3, Pawtucket** **4:00 PM – 6:00 PM**	**PARCC TOOLS in the Math Classroom** **Part Two Grades 6-8** Don't miss this great opportunity to explore more PARCC tools (Performance Level Descriptors and PARCC items) during this interactive math session. Discover additional classroom implications you can put into practice tomorrow. **Tuesday, March 15, 2016** **Location: Pawtucket Teachers Alliance** **413 Central Ave, Bld. 3, Pawtucket** **4:00 PM – 6:00 PM**
PARCC Tools in the ELA Classroom - Preparing Your Students for Success (Grades 3-10) In preparation for the second year of the PARCC assessment, this session will explore how students demonstrate proficiency of the ELA CCSS. Participants will examine PARCC ELA released items to inform lesson planning and support student success. In addition to using PARCC online tools, teachers will learn how to integrate Google Apps for Education to create interactive lessons and assessments that will prepare your students for this spring's assessment. **A laptop is required for this session** **Wednesday, March 23, 2016** **Location: Ferri Middle School** **10 Memorial Ave., Johnston** **4:00 PM – 6:00 PM**	**Voyage Into The Next Generation** **Science Standards K-4** Our mission is to explore new expectations for students and teachers, to seek out new science practices and boldly go where elementary teachers have not gone before. Participants will examine the NGSS format and discover the shifts in student expectations and examine how this will affect present practices. **Thursday, April 7, 2016** **Location: North Providence High School** **1828 Mineral Spring Ave., North Providence** **4:00 PM – 6:00 PM**

Remember, to register for one or more of these PD sessions go mkt.com/rifthppd where you may select and then pay for the modules you have chosen. ***Sessions will fill quickly, so register early!***